



BEST AVAILABLE COPY

1300

Respiratory Care

RC Databases

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OR

1302

Public (NO Login Name or Password Required)	<u>Guest Book</u>
	<u>AV Survey</u>
Program Resource Surveys (Login Name and Password REQUIRED)	<u>Student</u>
	<u>Program Personnel</u>
Program Evaluation (Login Name and Password REQUIRED)	<u>Graduate</u>
	<u>Employer</u>

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FIG 13A

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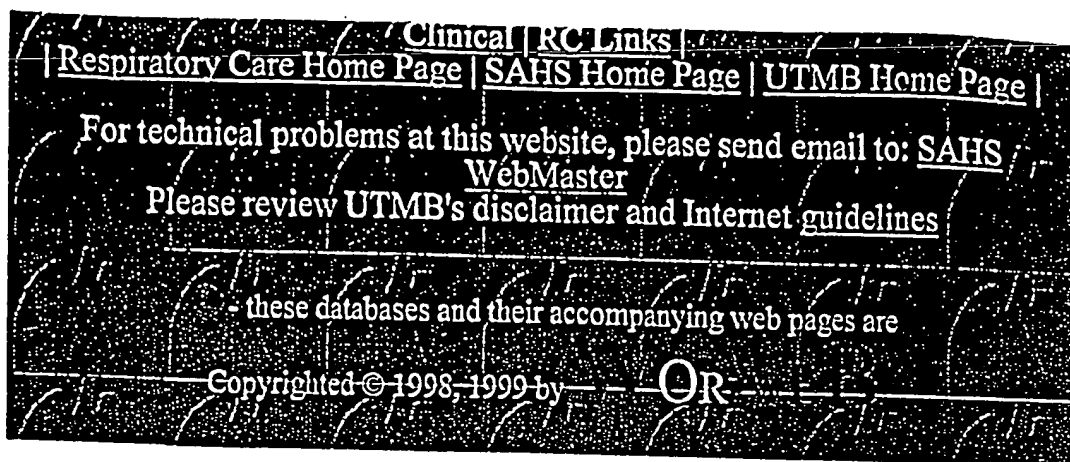
Log In	
Respiratory Care Students (Login Name and Password REQUIRED)	Log Out
	Daily Log
Clinical Competencies	
Daily Log	
Preceptors and Clinical Instructors (Login Name and Password REQUIRED)	Clinical Competencies
All Databases	
Academic Faculty (Login Name and Password REQUIRED)	
To access these databases you MUST:	
• have a JAVA capable browser (Netscape Navigator 2.x or Microsoft Internet Explorer 3.x or later versions of either browser) AND	
• have JAVA turned ON in your browser.	
• These files are best viewed with the latest versions of Netscape Navigator or Microsoft Internet Explorer.	
Go to:	
Guest Book Email Video	
General Info Student Info Courses Continuing Ed Databases	

1318

1322

1326

FIG 13 B



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FIG 13C

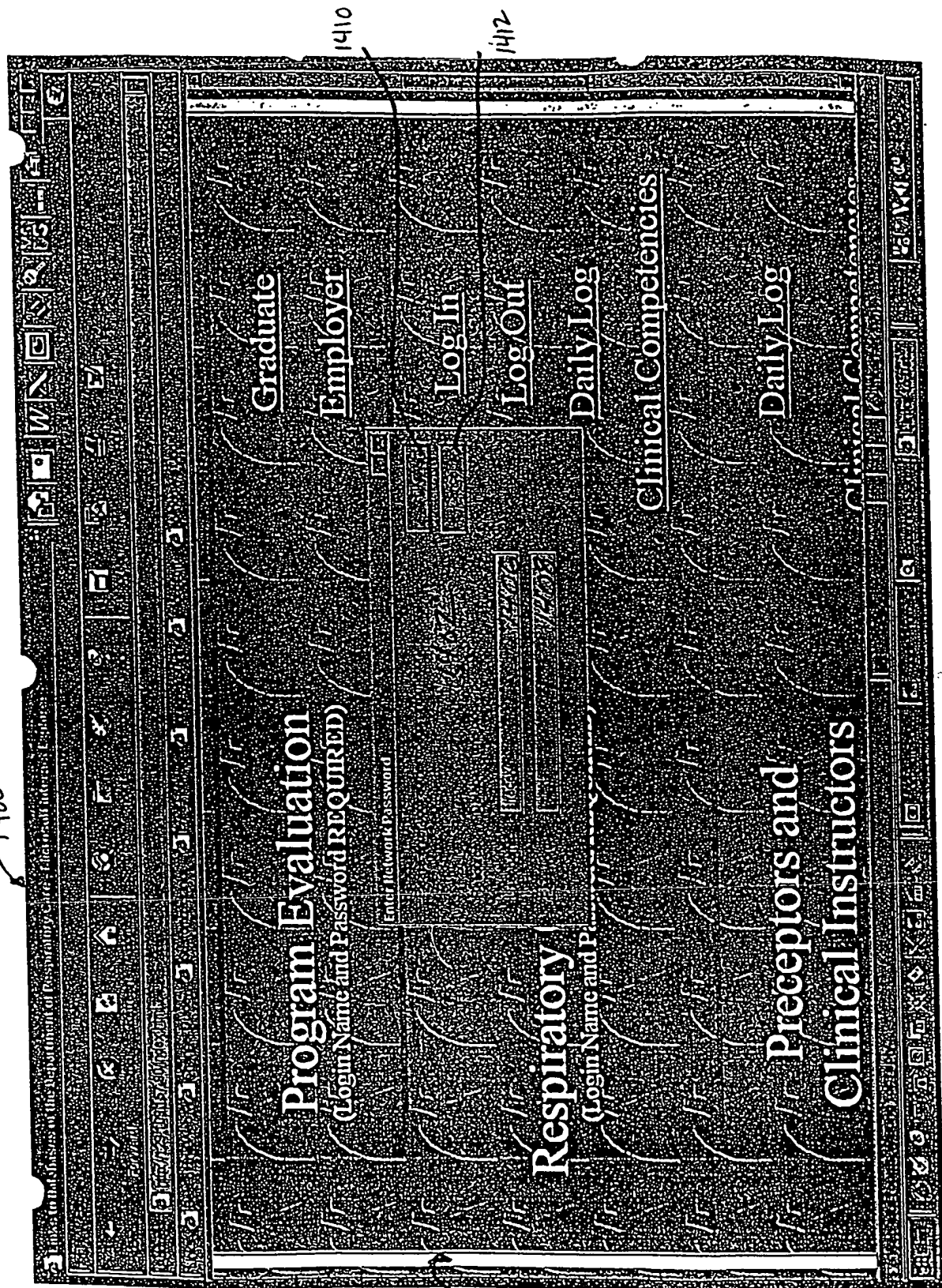


FIG 14A



RC Student Time Clock

THE UNIVERSITY OF CHICAGO

#Select Student	Bow, Stephen Clendenen, Emily Cochran, Brian Dionisi, Kim Fata, Eric Gardner, Ryan Jensen, Michael
-----------------	--

1426

FLG 14B

1432

11/30

Respiratory Care

Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:

Time and Date In: 3:37:19 PM Thursday, July 8, 1999	Course: RESC 3631 - Clinical Therapeutics
---	---

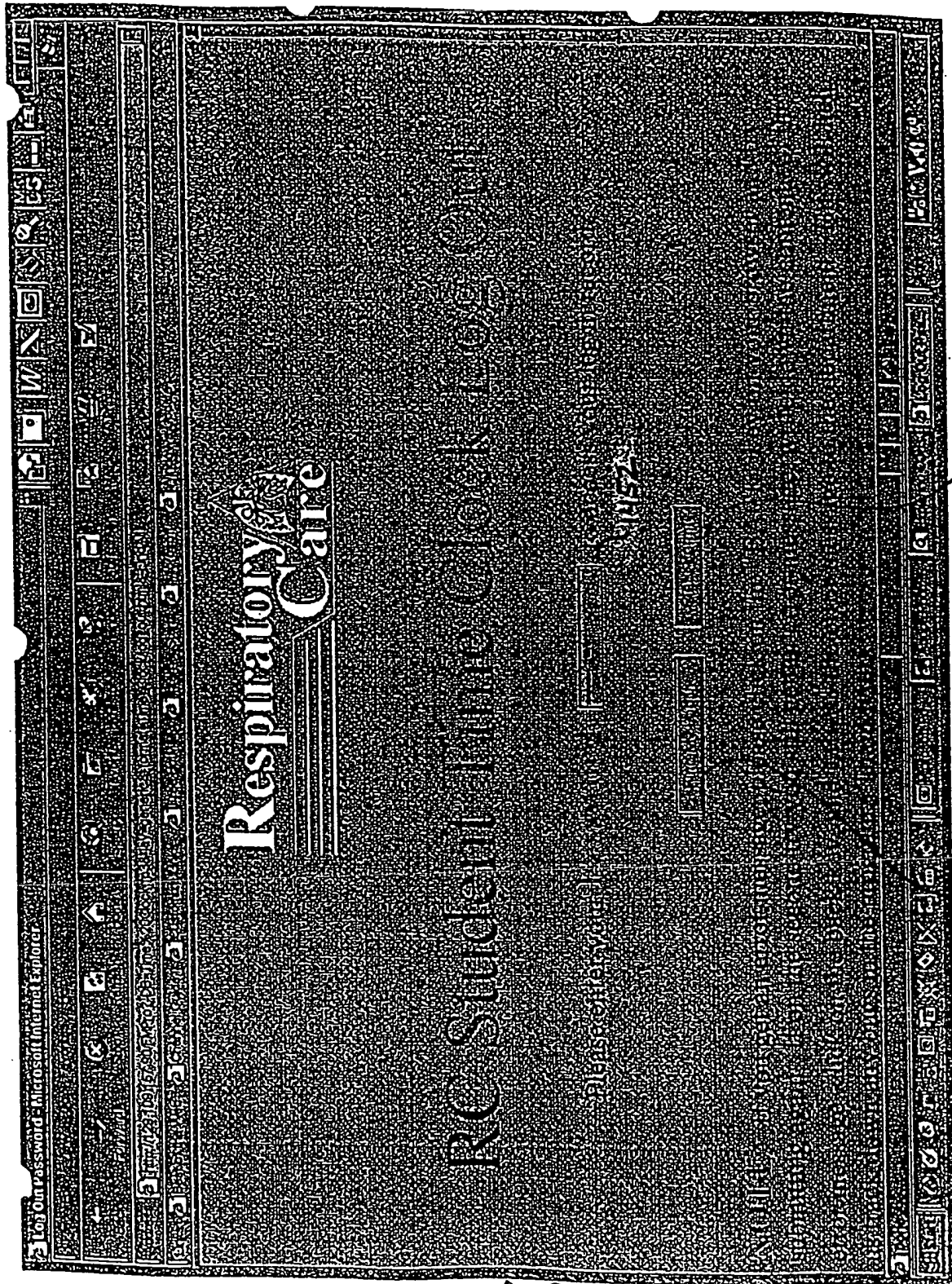
Please ~~Exit or Quit~~ the browser: The browser will ~~retain~~ your name and password until you exit or quit. Do NOT minimize the browser:

[General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#) | [Clinical](#) | [RC Links](#) |
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1954 1956

FIG 14 D

Respiratory Care

1481
 Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:
 1484
 1485
 1486
 1487
 1482

Time and Date In:	3:37:19 PM Thursday, July 8, 1999	Course:	RESC 3631 - Clinical Therapeutics
Time and Date Out:	3:40 PM Thursday, July 8, 1999	Location:	Adult Floors
Total Time: (hours)	.04	Clinical Instructor:	Marilyn Childers

1492 1493 1487 1494 1490 1495 1491
 Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

NOTE: If any of the above information is NOT correct please email us and tell us exactly what was incorrect so that we can adjust your time card and fix the database. Thank you.

- Go to:
- | Guest Book | Email | Video |
 - | General Info | Student Info | Courses | Continuing Ed | Databases | Clinical | RC Links |
 - | Respiratory Care Home Page | SAHS Home Page | UINB Home Page |

FILE 104F

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ADULT Daily Log

RESC 3631 Clinical Therapeutics

Summer I

1502

Instructor:

1504

Student:

1506

Hospital Area:

1508

Physician contact (specify nature and duration):

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Describe today's most significant experience, including unique observations, your opinions, attitudes, and feelings.

1516

FIG 15A

1500

Forward	Back	Home	Stop	Refresh	Print	Find	Help
---------	------	------	------	---------	-------	------	------

1520 ~> PATIENT DATA

PROCEDURES	OBSERVATIONS	PERFORMANCES
Vital Signs		
Chest Assessment	1512 ~>	1524 ~>
Patient Assessment		
Isolation Procedures		

1520 ~> Oxygen Therapy

Nasal Cannula		
Simple Mask		
Venti-Mask		
Partial Rebreather	1522 ~>	1524 ~>
Non-Rebreather		
Pulse Oximetry		
Cylinder Transport		

1520 ~> Aerosol Humidity Therapy

PROCEDURES	OBSERVATIONS	PERFORMANCES
Face Tent		
Face Mask	1522 ~>	1524 ~>
Trach Collar		

FIG 15B

[illegible]

F16152

Respiratory Care

Thank you, Clinical Instructor, for filling out the Adult Daily Log form for Stephen Fracek, Jr.
Your time is greatly appreciated.

If you are done filling out Daily Log forms, please Exit or Quit the browser.
The browser will retain your name and password until you exit or quit.
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↑ 1532

FIG 15D

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52
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Respiratory Care

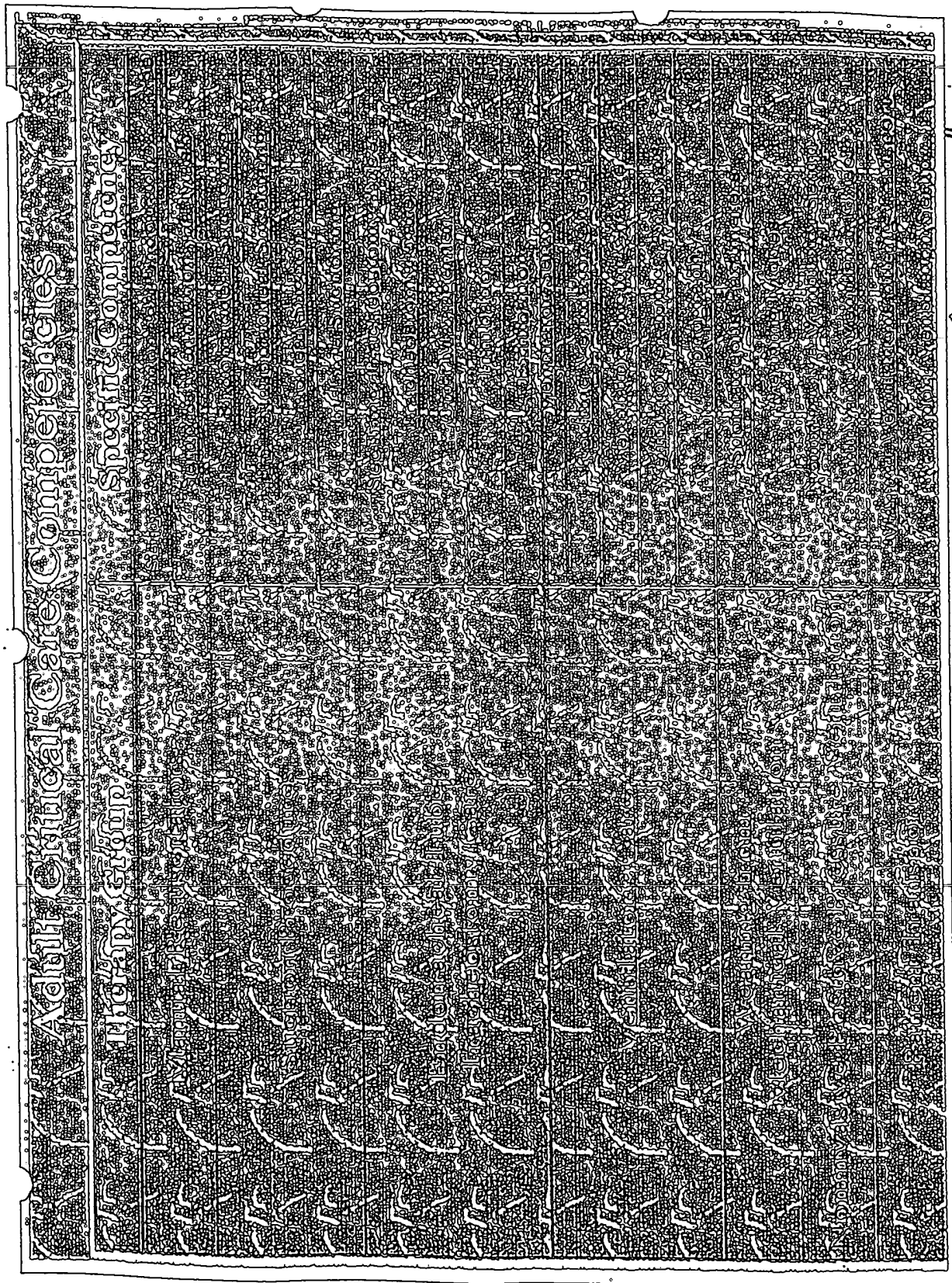
Clinical Competencies by Unit Rotations

Adult Floor Therapies	Pediatric Floor Therapies	Neonatal Floor Therapies
Adult Critical Care	Pediatric Critical Care	Neonatal Critical Care
Adult Diagnostics	Pediatric Diagnostics	Neonatal Diagnostics
Special Rotations		

1602

Fig. 16A

£ 1600



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FIG 16 B

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Adult Floor Therapy Competencies

Therapy Group	Specific Competency
Patient Data	BLS - Basic Life Support
	Hand Washing
	Isolation Procedures
	Charges
Oxygen Therapy	Vital Signs
	Chest Assessment
	Patient Assessment
	X-Ray Interpretation
Aerosol & Humidity Therapy	Isolation Procedures
	Nasal Cannula
	Simple Mask
	Partial Rebreather
Aerosol Drug Administration	Non-Rebreather
	Venti-Mask
	Pulse Oximetry
	Face Tent
Hyperinflation Therapy	Face Mask
	Trach Collar
	T-Piece
	USN - Ultrasonic Nebulizer
Bronchial Hygiene	MDI - Metered Dose Inhaler
	SVN - Small Volume Nebulizer
	IS - Incentive Spirometry
	IPPB - Intermittent Positive Pressure Breathing
	Chest Physiotherapy
	Coughing
	Breathing Exercises
	Mucous Clearance Adjuncts (PEP - Positive Expiratory Pressure)

1628

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1622. 1620 1616C 1618 1624 1626

[illegible]

Respiratory Care

Adult Floor Therapy - Oxygen Therapy - Nasal Cannula

This evaluation was done on (date): Jan 25/98 Enter date as m/d/y, for example: 12/25/98 for December 25, 1998. If you leave the year space blank and enter in 12/25, the program will automatically fill in the current year. 1637 1130 1640

Instructor:

Student:

Conditions (describe):

1634

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21642

1691

FIG. 16D ^c1632

Additional comments: include errors of omission or commission, communicative skills, and effectiveness of patient interaction:

Advertisement

1646

Summary performance evaluation and recommendations

please use the following criteria and select the appropriate pop-up menu.

- **Satisfactory** - student ready for minimally supervised application and refinement. Student performed without error or prompting, or able to self-correct, no critical errors.
- **Unsatisfactory performance** - prompting required; performed with critical errors, potentially harmful.
 - **Minor** - Unsatisfactory: Student requires re-evaluation after minor deficiencies are corrected
 - **Major** - Unsatisfactory: Student requires complete re-evaluation.

Summary Performance Evaluation:

← 1652
← 1654

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[illegible]

79191F

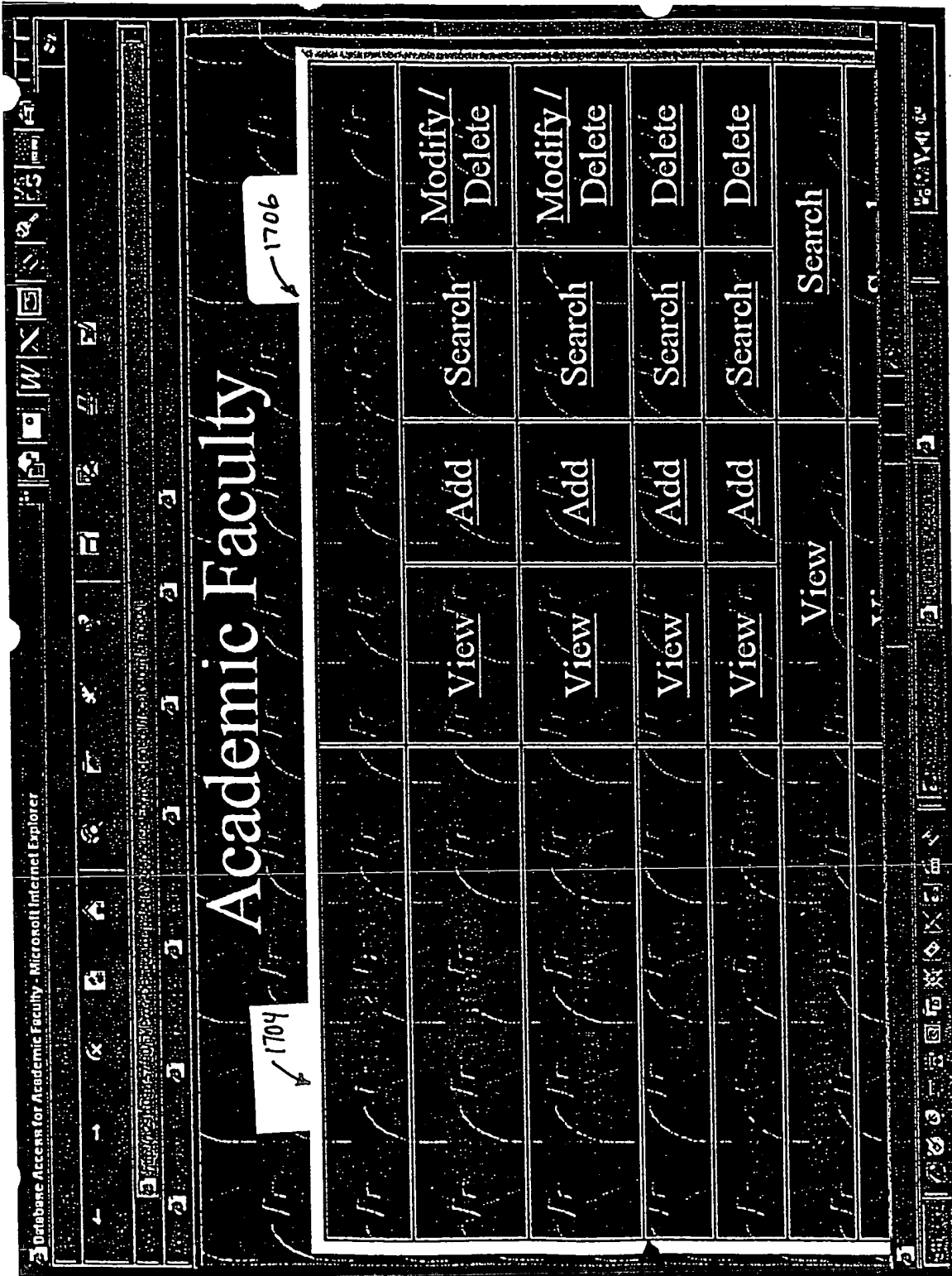


FIG 17A 1700

This form is used to modify or delete the record for Marilyn Childers
 • To modify this record, make the necessary changes and then click the **MODIFY** button.
 • To delete this record click the **DELETE** button - WARNING - Deleted records can NOT be recovered!

First Name: Marilyn ~ 1721
 Last Name: Childers ~ 1722
 ID: 12345 ~ 1723
 Email: mchilders@hawaii.edu ~ 1724
 Address: 3010 PINEAPPLE AVE ~ 1725
 City: SEASIDE ~ 1726
 State - (two letters): TX ~ 172
 Zip Code: 77555-0287 ~ 1728
 Phone Number: 202-772-5599 ~ 1729

The students in this Respiratory Care Program are:
 Sputum Bowl
 Marilyn Childers
 Eric Dao
 Kim Duong
 Monica Durr
 Stephen Fracek-Jr.
 Shaloo Grewal
 Ruth Guandique
 Alejandra Jimenez

AG 17B

Student Clinical Time Clock Record Unit - Microsoft Internet Explorer

DATE	TIME	LOCATION	REMARKS
11/15/05	11:51	1151	1151
11/15/05	11:52	1152	1152
11/15/05	11:53	1153	1153
11/15/05	11:54	1154	1154
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11/15/05	11:58	1158	1158
11/15/05	11:59	1159	1159
11/15/05	12:00	1200	1200
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11/15/05	12:02	1202	1202
11/15/05	12:03	1203	1203
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11/15/05	14:17	1417	1417
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11/15/05	15:46	1546	1546
11/15/05			

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN	AO	AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY	AZ	BA	BB	BC	BD	BE	BF	BG	BH	BI	BJ	BK	BL	BM	BN	BO	BP	BQ	BR	BS	BT	BU	BV	BW	BX	BY	BZ	CA	CB	CC	CD	CE	CF	CG	CH	CI	CJ	CK	CL	CM	CN	CO	CP	CQ	CR	CS	CT	CU	CV	CW	CX	CY	CZ	DA	DB	DC	DD	DE	DF	DG	DH	DI	DJ	DK	DL	DM	DN	DO	DP	DQ	DR	DS	DT	DU	DV	DW	DX	DY	DZ	EA	EB	EC	ED	EE	EF	EG	EH	EI	EJ	EK	EL	EM	EN	EO	EP	EQ	ER	ES	ET	EU	EV	EW	EX	EY	EZ	FA	FB	FC	FD	FE	FF	FG	FH	FI	FJ	FK	FL	FM	FN	FO	FP	FQ	FR	FS	FT	FU	FV	FW	FX	FY	FZ	GA	GB	GC	GD	GE	GF	GG	GH	GI	GJ	GK	GL	GM	GN	GO	GP	GQ	GR	GS	GT	GU	GV	GW	GX	GY	GZ	HA	HB	HC	HD	HE	HF	HG	HH	HI	HJ	HK	HL	HM	HN	HO	HP	HQ	HR	HS	HT	HU	HV	HW	HX	HY	HZ	IA	IB	IC	ID	IE	IF	IG	IH	II	IJ	IK	IL	IM	IN	IO	IP	IQ	IR	IS	IT	IU	IV	IW	IX	IY	IZ	JA	JB	JC	JD	JE	JF	JG	JH	JI	IJ	JK	KL	JM	JN	JO	JP	JQ	JR	JS	JT	JU	JV	JW	JX	JY	JZ	KA	KB	KC	KD	KE	KF	KG	KH	KI	KJ	KK	KL	KM	KN	KO	KP	KQ	KR	KS	KT	KU	KV	KW	KX	KY	KZ	LA	LB	LC	LD	LE	LF	LG	LH	LI	LJ	LK	LL	LM	LN	LO	LP	LQ	LR	LS	LT	LU	LV	LW	LX	LY	LZ	MA	MB	MC	MD	ME	MF	MG	MH	MI	MJ	MK	ML	MM	MN	MO	MP	MQ	MR	MS	MT	MU	MV	MW	MX	MY	MZ	NA	NB	NC	ND	NE	NF	NG	NH	NI	NJ	NK	NL	NM	NN	NO	NP	NQ	NR	NS	NT	NU	NV	NW	NX	NY	NZ	OA	OB	OC	OD	OE	OF	OG	OH	OI	OJ	OK	OL	OM	ON	OO	OP	OQ	OR	OS	OT	OU	OV	OW	OX	OY	OZ	PA	PB	PC	PD	PE	PF	PG	PH	PI	PJ	PK	PL	PM	PN	PO	PP	PQ	PR	PS	PT	PU	PV	PW	PX	PY	PZ	QA	QB	QC	QD	QE	QF	QG	QH	QI	QJ	QK	QL	QM	QN	QO	QP	QQ	QR	QS	QT	QU	QV	QW	QX	QY	QZ	RA	RB	RC	RD	RE	RF	RG	RH	RI	RJ	RK	RL	RM	RN	RO	RP	RQ	RR	RS	RT	RU	RV	RW	RX	RY	RZ	SA	SB	SC	SD	SE	SF	SG	SH	SI	SJ	SK	SL	SM	SN	SO	SP	SQ	SR	SS	ST	SU	SV	SW	SX	SY	SZ	TA	TB	TC	TD	TE	TF	TG	TH	TI	TJ	TK	TL	TM	TN	TO	TP	TQ	TR	TS	TT	TU	TV	TW	TX	TY	TZ	UA	UB	UC	UD	UE	UF	UG	UH	UI	UJ	UK	UL	UM	UN	UO	UP	UQ	UR	US	UT	UU	UV	UW	UX	UY	UZ	VA	VB	VC	VD	VE	VF	VG	VH	VI	VJ	VK	VL	VM	VN	VO	VP	VQ	VR	VS	VT	VU	VV	VW	VX	VY	VZ	WA	WB	WC	WD	WE	WF	WG	WH	WI	WJ	WK	WL	WM	WN	WO	WP	WQ	WR	WS	WT	WU	WV	WW	WX	WY	WZ	XA	XB	XC	XD	XE	XF	XG	XH	XI	XJ	XK	XL	XM	XN	XO	XP	XQ	XR	XS	XT	XU	XV	XW	XX	XY	XZ	YA	YB	YC	YD	YE	YF	YG	YH	YI	YJ	YK	YL	YM	YN	YO	YP	YQ	YR	YS	YT	YU	YV	YW	YX	YY	YZ	ZA	ZB	ZC	ZD	ZE	ZF	ZG	ZH	ZI	ZJ	ZK	ZL	ZM	ZN	ZO	ZP	ZQ	ZR	ZS	ZT	ZU	ZV	ZW	ZX	ZY	ZZ

1766 (1747 1768 1769 1770 1771)

[illegible]

Respiratory Care

RESC 3631 Clinical Therapeutics

Summary of Daily Logs and Evaluations

This database was last updated at 9:47:13 AM on 6/8/99

I want the daily log and evaluation for:

← 1806

← 1804

Please be patient. The search and retrieval may take a few seconds. Thank you.

FIG 18A ← 1800

Student: Dao, Eric

Date: 6/8/99

Time: 9:47:13 AM

1814 ✓ 1816 ✓ 1818 ✓ 1812 ✓ 1820 ✓

PROCEDURES:	OBSERVATIONS:	PERFORMANCES:	EVALUATIONS:
Patient Data			
Vital Signs	16	8	2
Chest Assessment	15	68	1
Patient Assessment	15	56	1
Isolation Procedures	12	60	1
Oxygen Therapy			
Nasal Cannula	7	34	1
Simple Mask	3	25	1
Venti-Mask	4	5	
Partial Rebreather	1	6	1
Non-Rebreather	1	1	1
Pulse Oximetry	12	11	
Cylinder Transport	1	58	

F14 1813 ✓ 1808

Student - Respiratory Care Program Resource Survey - Microsoft Internet Explorer

File Edit View Go Favorites Stop Refresh Home Search Favorites History Channels Print Screen Help

Back Forward Stop Refresh Home Search Favorites History Channels Print Screen Help

Links Address http://129.109.157.90/Survey/student_1aka_resa.htm

STUDENT PROGRAM RESOURCE SURVEY RESULTS

University of Texas Medical Branch - School of Allied Health Sciences - Department of
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM NUMBER: 100000
REGISTRY ELIGIBLE PROGRAM NUMBER: 200000

*The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the
program in an ongoing process of program improvement.*

This survey is for the Summer semester of 1999.

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that
indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a
particular area, please select Not Applicable.

Done Stop Start Print View Favorites History Channels Print Screen Help Internet Options

Student - Respiratory Care Program Resource Survey - Microsoft Internet Explorer

T 1900 KLG 19A

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not

Total Number of Surveys: 20

1. I. PERSONNEL RESOURCES (PROGRAM FACULTY)

A FACULTY TEACH EFFECTIVELY

I. In the classroom,

Number of Responses for this item:

1904

Count

ಎಸ್.ಎಚ್.ಎಲ್.ಎಲ್.

Statistik

Count

ପ୍ରତିଷ୍ଠାପନା

Statistics

Count

৯৬৫

Statistics

I. In the classroom,

2 In the laboratory.

I. In the classroom,

2 In the laboratory.



2000

STUDENT PROGRAM RESOURCE SURVEY

University of Texas Medical Branch - School of
Allied Health Sciences - Department of
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM
NUMBER: 100000
REGISTRY ELIGIBLE PROGRAM
NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

I am a Select This survey is for the Select Semester semester of
 Select Year

FIG 20 A

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

2002

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

I. PERSONNEL RESOURCES (PROGRAM FACULTY)

2008

A. FACULTY TEACH EFFECTIVELY:

1. In the classroom C5 C4 C3 C2 C1 CNA
2. In the laboratory 2010 → C5 C4 C3 C2 C1 CNA
3. In the clinical area C5 C4 C3 C2 C1 CNA

B. FACULTY NUMBER IS ADEQUATE:

2008

4. In the classroom C5 C4 C3 C2 C1 CNA
5. In the laboratory C5 C4 C3 C2 C1 CNA
6. In the clinical area C5 C4 C3 C2 C1 CNA

C. FACULTY MEMBERS HAVE GOOD RAPPORT WITH STUDENTS.

2008

2010

C5 C4 C3 C2 C1 CNA

D. FACULTY MEMBERS ARE WILLING TO HELP STUDENTS WITH ACADEMIC NEEDS.

C5 C4 C3 C2 C1 CNA

E. FACULTY ENSURE STUDENT REPRESENTATION ON THE ADVISORY BOARD.

C5 C4 C3 C2 C1 CNA

Comments:

F 11-20 B

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

II. PHYSICAL RESOURCES

A. INSTRUCTIONAL RESOURCES: CLASSROOMS

- | | | | | | | | |
|--|------|---|---|---|---|---|----|
| 1. Are adequate in size. | 2008 | 5 | 4 | 3 | 2 | 1 | NA |
| 2. Have adequate lighting. | | 5 | 4 | 3 | 2 | 1 | NA |
| 3. Contain adequate seating. | | 5 | 4 | 3 | 2 | 1 | NA |
| 4. Have adequate ventilation. | | 5 | 4 | 3 | 2 | 1 | NA |
| 5. Are provided with appropriate equipment to support effective instruction. | | 5 | 4 | 3 | 2 | 1 | NA |

B. INSTRUCTIONAL RESOURCES: LABORATORY

- | | | | | | | | |
|--|------|---|---|---|---|---|----|
| 1. Is adequate in size. | 2010 | 5 | 4 | 3 | 2 | 1 | NA |
| 2. Has adequate lighting. | | 5 | 4 | 3 | 2 | 1 | NA |
| 3. Has adequate seating. | | 5 | 4 | 3 | 2 | 1 | NA |
| 4. Has adequate ventilation. | | 5 | 4 | 3 | 2 | 1 | NA |
| 5. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises. | | 5 | 4 | 3 | 2 | 1 | NA |
| 6. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises. | | 5 | 4 | 3 | 2 | 1 | NA |

F1620C

7. Is equipped with the amount of supplies necessary for student performance of required laboratory exercises.

✓ 2010
5 4 3 2 1 NA

8. Is equipped with the variety of supplies necessary for student performance of required laboratory exercises.

5 4 3 2 1 NA

9. Activities prepare the student to perform effectively in the clinical setting.

5 4 3 2 1 NA

10. Is accessible to students outside regularly scheduled class times.

5 4 3 2 1 NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

2002 → 5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

III. LEARNING RESOURCES

✓ 2008

A. LIBRARIES (SCHOOL AND AFFILIATES)

1. The program faculty and/or the library personnel, offer orientation and demonstration of the library services.

✓ 2010
5 4 3 2 1 NA

FIG 20D

- 2008
2. The institutional library personnel provide assistance to the students when needed. 5 4 3 2 1 NA
3. The libraries provide sufficient materials to support classroom assignments. 5 4 3 2 1 NA
4. The library hours are convenient to student schedules. 5 4 3 2 1 NA
5. Program assignments require the use of library resources. 5 4 3 2 1 NA
- 2010

B. STUDENT INSTRUCTIONAL SUPPORT SERVICES (TUTORS, COMPUTER LAB. ETC.)

1. Tutors provide assistance to the students when needed. 5 4 3 2 1 NA
2. Audiovisual and computer equipment are available to students for class assignments and activities. 5 4 3 2 1 NA
3. Computer resources are adequate to support the curriculum. 5 4 3 2 1 NA
4. Student Instructional Support Services are open an adequate number of hours. 5 4 3 2 1 NA
- 2010

Comments:

2012

2002

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

1167 20E

IV. CLINICAL RESOURCES

2008

A. CLINICAL ROTATIONS

1. Facilities

a. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.

✓ 2010
C5 C4 C3 C2 C1 CNA

b. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives

C5 C4 C3 C2 C1 CNA

c. The clinical facilities provide a variety of current equipment.

C5 C4 C3 C2 C1 CNA

2. Experiences

a. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives.

C5 C4 C3 C2 C1 CNA

b. Clinical rotations are sufficient to provide overall equivalent competencies for all students.

C5 C4 C3 C2 C1 CNA

B. CLINICAL INSTRUCTION

2010

1. Students are adequately oriented to assigned clinical areas, and procedures.

C5 C4 C3 C2 C1 CNA

2. Clinical instructors are sufficiently knowledgeable to provide student instruction.

C5 C4 C3 C2 C1 CNA

3. Clinical instructors direct the students in completing the assigned objectives.

C5 C4 C3 C2 C1 CNA

716.20F

4. Clinical instructors are consistent in their evaluation of student performance.

5 4 3 2 1 NA

5. Clinical instructors are readily available to assist students when needed.

5 4 3 2 1 NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

2002

V. PHYSICIAN INTERACTION

A. Physician/student interaction facilitates the development of effective communication skills between physicians and students.

5 4 3 2 1 NA

B. Physician contact is sufficient to provide the student with a physician perspective of patient care.

5 4 3 2 1 NA

C. Overall student exposure to physicians in the program is adequate.

5 4 3 2 1 NA

Comments:

2012

F167 206

VI. ADDITIONAL COMMENTS

How long have you been a student in the program?

OVERALL RATING:

Please rate the OVERALL quality of the resources supporting the program.

(Select one)

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

Based on your experience, which program resources provided you with the most support?

2012

Why?

2012

Based on your experience, which program resources could be improved?

2012

How?

2012

FIG. 20 H



Please provide comments and suggestions that would help to improve the overall resources of the program.

2012

2014

2016

Submit Survey

Clear Start Over

Thank You!

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Fig. 20 I

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